

	<b>Workshop 5: Friday, 8:30 – 9:20</b>
<b>A 1</b> A, G, P  30	<b>The Christian Heritage of America</b> <u>Mr. Paul Smith; Citizen Impact USA, Loganville, GA</u> Did our Founding Fathers intend a secular government with no references to faith? What did they actually say? This presentation provides quotes from those who formed our country, along with quotations etched on our national monuments, showing that the modern interpretation of the metaphor “the wall of separation between church and state” is not what our Founders had in mind.
<b>A 2</b> E, H  30	<b>Incorporating Current Events in the Classroom</b> <u>Mrs. Gail Nicholas; Bob Jones University, Greenville, SC</u> Every teacher and every classroom should be a resource of current events to all levels of students. This workshop explores the teaching of current events in all subject areas and includes suggestions for incorporating current events into the classroom. Preparing students to “be ready always to give an answer...of the hope that is in you” is emphasized as the purpose of teaching current events.
<b>A 3</b> A, G  30	<b>Understanding Five Levels of Learning</b> <u>Dr. Hubert Hartzler; Christian School Leadership Ministries, San Antonio, TX</u> It is essential for every teacher to understand five levels of learning: rote, recognition, restatement, relation, and realization. This workshop will help teachers plan learning experiences which will guide their students to internalize and apply knowledge, facilitating learning on the upper levels.
<b>A 4</b> A, P  30	<b>Christian Professionalism</b> <u>Dr. Matt Davis; Maranatha Baptist University, Watertown, WI</u> What does it mean to serve the Lord with excellence? This practical session covers the attributes and commitments that will turn any job into a ministry that glorifies God. The Lord gives us principles for success in His eyes, and He expects the very best from His children in the way they approach their work. This workshop will give you valuable insights and transform the way you look at “going to work” every day.
<b>A 5</b> A, C, G, P  30	<b>Virginia Childcare Policy – Current Issues and the Future</b> <u>Mr. Dan Zacharias; Old Dominion Association of Church Schools, Broadway, VA</u> What is VQB5? Why has the Virginia Department of Education adopted learning standards for Birth to Five? Is there a Universal Childcare Agenda, and if so, what does it seek to accomplish? Is this merely a School Choice Issue? Has VDOE recently threatened the autonomy of any ODACS ministry? Come learn the answers and prepare your ministry for an important policy debate that is well underway in Virginia!
<b>A 6</b> UE  75	<b>Review Games and Motivational Ideas</b> <u>Miss Amy Amsbaugh; Pensacola Christian Academy, Abeka, Pensacola, FL</u> Do you struggle during the year with having enough review games? This session will give you a host of games! In addition, we will learn some fun, inexpensive ways to motivate your students throughout the day.
<b>A 10</b> K, E  140	<b>Teaching Students to Read</b> <u>Mrs. Erica Botha; Keystone Christian Academy, Berryville, VA</u> The Science of Reading is a phrase being used frequently in education in terms of teaching reading. What does it mean, and how does it affect how we teach reading? We will discuss some misconceptions in reading instruction, discuss some assessments you can use to plan instruction, and then cover some important concepts in reading instruction.

<b>A 14/15</b> A, G, P  75	<b>Addressing AI: What Is Artificial Intelligence, and How Should I Handle It in the Classroom?</b> <u>Dr. Adam Burton; Great Hope Baptist School, Chesapeake, VA</u> Artificial Intelligence (AI) is transforming the way we live and work, and education is no exception. As AI technologies continue to advance, it is crucial for educators to understand how to harness their potential and integrate them effectively into the classroom environment. (By the way, ChatGPT wrote that!) We will discuss the practical and ethical considerations needed when it comes to addressing AI in the classroom.
<b>A 16</b> LE  30	<b>Ready, Set, Review</b> <u>Miss Sara Fuller; Pensacola Christian Academy, Abeka, Pensacola, FL</u> Review is vital to the success of the student’s ability to retain information and learn. In this session, you will learn how to incorporate planned, practical, and purposeful review methods into each lesson to make the most of review time in your classroom.
<b>C 1/2</b> A, G, P  75	<b>Trauma Informed Teaching</b> <u>Mrs. Dana Davis; Maranatha Baptist University, Watertown, WI</u> Scientific research has found that the link between childhood trauma and trouble at school is strong. Learn skills to better manage traumatized students in your classroom in school.
<b>C 3</b> A, G  40	<b>Supporting Students with Learning/Reading Differences in Christian Schools: Identifying Signs and Effective Strategies</b> <u>Mrs. Amy Wall and Mrs. Samantha Thomas; Be the Light Education, LLC, Manassas, VA</u> Join us for a presentation dedicated to empowering Christian educators in their mission to create inclusive learning environments. Explore the world of learning/reading differences, from identification to intervention, and discover how Christian schools can play a pivotal role in supporting every student’s unique journey. Gain insights into identifying signs, hear real-life success stories, and leave with practical strategies to make a lasting impact in your classrooms.
<b>C 4</b> A, G, P  40	<b>Gender Confusion: How Did We Get Here?</b> <u>Mr. Jeff Setzer; Creation Family Ministries, Hickory, NC</u> Most people would never connect the names William Jennings Bryan or Asa Gray to the modern “gender identity” movement. The average person on the street knows nothing about the 1925 Scopes “Monkey Trial,” which was a major turning point in our culture. What must Bible believers know and do to stem the tide of its far-reaching, negative effects?
<b>C 5</b> H  40	<b>Grammar Help Class</b> <u>Mrs. Beckie Hibbard; Landmark Christian School, Richmond, VA</u> This workshop presents ways to help struggling students through some of the most difficult areas of grammar. Adjective or adverb? Clause or Phrase? Gerund or Participle? Is that phrase or clause a noun, adjective, or adverb? Perfect tense or not, and what about tense sequence? Understanding the eight parts of speech is important!
<b>C 6</b> H  40	<b>High School Vocal Technique</b> <u>Mr. Matt Smith; Shenandoah Baptist Academy, Cleveland, TN</u> High school choir teachers face the challenge of teaching a broad spectrum of singers ranging from the serious-minded to those who may be teetering on disinterest. By building the choir’s tone quality, directors can help students realize their own progress and foster a love of singing.
A-Administrative; C-Early Childhood; E-Elementary; G-General; H-Secondary; K-Kindergarten; LE-Lower Elementary; P-Pastors; S-Special Education; UE-Upper Elementary	